GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	0%	0%	18%	36%	45%	0%	82%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	5%	10%	80%	5%	5%	85%
Reading Basic Understanding	20	0%	0%	5%	60%	35%	0%	95%
Writing Conventions	20	0%	5%	5%	70%	20%	5%	90%
Writing Effectiveness	20	0%	10%	5%	25%	60%	10%	85%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	0%	15%	55%	30%	0%	85%
Problem Solving	20	0%	10%	10%	30%	50%	10%	80%
Skills	20	0%	0%	0%	65%	35%	0%	100%
GRADE 5							ı	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	28%	61%	11%	0%	72%

Assessment S	ummary (Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	20%	40%	40%	0%	80%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	7%	87%	7%	0%	93%
Reading Basic Understanding	*	0%	0%	0%	67%	33%	0%	100%
Writing Conventions	*	0%	0%	7%	67%	27%	0%	93%
Writing Effectiveness	*	0%	0%	0%	27%	73%	0%	100%
Male							Little+	Standard+
	N	T 4					Dittic !	Standard
	17	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			 	
	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	13%	60%	27%	0%	87%
Problem Solving	*	0%	13%	13%	20%	53%	13%	73%
Skills	*	0%	0%	0%	60%	40%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS315 Waitsfield Elem. School

Assessm	ent Summary Gender
GRADE	5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Su	mmary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	19%	38%	43%	0%	81%
GRADE	4							ı	

ENGLISH & LANGUAGE ARTS

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	11%	79%	5%	5%	84%
Reading Analysis & Interpretati Reading Basic Understanding	*	0% 0%	5% 0%	11% 5%	79% 58%	5% 37%	5% 0%	84% 95%

Little+	Standard+
Below	Honors
*	*
*	*
*	*
I ittle±	Standard+
Below	Honors
0%	84%
11%	84%
0%	100%
	*

PS315 Waitsfield Elem. School

Assessment Summary Race/E

GRADE 5

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	25%	63%	13%	0%	75%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	14%	38%	48%	0%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	11%	83%	6%	0%	89%
Reading Basic Understanding	*	0%	0%	6%	56%	39%	0%	94%
Writing Conventions	*	0%	6%	6%	67%	22%	6%	89%
Writing Effectiveness	*	0%	6%	6%	28%	61%	6%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	17%	56%	28%	0%	83%
Problem Solving	*	0%	11%	11%	28%	50%	11%	78%
Skills	*	0%	0%	0%	67%	33%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS315 Waitsfield Elem. School

GRADE 5

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	27%	60%	13%	0%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Redu	iced Luncl	h/Milk
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	18%	41%	41%	0%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	12%	76%	6%	6%	82%
Reading Basic Understanding	*	0%	0%	6%	59%	35%	0%	94%
Writing Conventions	*	0%	6%	6%	65%	24%	6%	88%
Writing Effectiveness	*	0%	12%	6%	29%	53%	12%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	**
Reading Analysis & Interpretati Reading Basic Understanding	*	** **	*	*			*	*
					*	*		

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	18%	65%	18%	0%	82%
Problem Solving	*	0%	12%	12%	35%	41%	12%	76%
Skills	*	0%	0%	0%	76%	24%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills							1 .	
SKIIIS	*	*	*	*	*	*	*	*

PS315 Waitsfield Elem. School

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	33%	58%	8%	0%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		22	0%	0%	18%	36%	45%	0%	82%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	5%	11%	79%	5%	5%	84%
Reading Basic Understanding	19	0%	0%	5%	58%	37%	0%	95%
Writing Conventions	19	0%	5%	5%	68%	21%	5%	89%
Writing Effectiveness	19	0%	11%	5%	26%	58%	11%	84%

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	0%	16%	58%	26%	0%	84%
Problem Solving	19	0%	11%	11%	32%	47%	11%	79%
Skills	19	0%	0%	0%	68%	32%	0%	100%
GRADE 5								

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	0%	24%	65%	12%	0%	76%